



The Hundred Languages of Children: The Reggio Emilia Experience in Transformation, 3rd Edition

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Why does the city of Reggio Emilia in northern Italy feature one of the best public systems of early education in the world? This book documents the comprehensive and innovative approach that utilizes the "hundred languages of children" to support their well-being and foster their intellectual development.

- Contributions from leaders from Reggio Emilia and international scholars from Europe and North America, including Loris Malaguzzi, Carlina Rinaldi, Vea Vecchi, Howard Gardner, Gunilla Dahlberg, and others
- Illustrated with photographs of the teachers and children in the Reggio Emilia schools as well as drawings from the children of the Reggio Emilia preschools
- A bibliography with references and sources follows each chapter
- An index provides access to names, concepts, and themes discussed across many of the different chapters

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Review

"An impressive collection of essays on the Reggio system. . . . This book is highly recommended, without qualification, to a wide readership." - **Choice**

About the Author

Carolyn Pope Edwards is a Willa Cather professor at the University of Nebraska, Lincoln, with joint appointments in the Departments of Psychology and Child, Youth, and Family Studies.

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