



Handbook of Assessment and Diagnosis of Autism Spectrum Disorder (Autism and Child Psychopathology Series)

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This handbook details best practices and discusses ongoing challenges in assessment and diagnosis of autism spectrum disorder (ASD). Chapters address assessment and diagnostic protocols, developmental considerations in ASD assessment, and issues concerning comorbid psychological and medical conditions. Various aspects of the disorder are emphasized throughout the handbook - from assessment in adolescent and adult populations to the latest findings in neuropsychology. The book concludes with future directions for research and clinical applications, focusing on universal screening, improved assessment methods, and earlier and more accurate diagnosis.

Topics featured in this handbook include:

- Types of ASD assessment.
- Report writing for ASD evaluations.
- Stress and satisfaction in the diagnostic process.
- Clinical and neuropsychological perspectives from comorbid diagnosis of ASD and ADHD.
- Executive functions in ASD.

The *Handbook of Assessment and Diagnosis of Autism Spectrum Disorder* is an essential reference for researchers, clinicians, professionals, and graduate students in clinical child and school psychology, child and adolescent psychiatry, and social work as well as rehabilitation medicine/therapy, behavioral therapy, pediatrics, and educational psychology.

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Editorial Review

Review

This comprehensive and readable collection of essays provides a wide-ranging and up-to-date review of the many techniques, instruments, implications, and vicissitudes impacting assessment of individuals with autistic spectrum disorders. ... An invaluable resource for psychologists, neuropsychologists, and others directly involved in the assessment of those with ASDs, this book may also be of interest to mental health and other providers ... who may be called upon to refer clients for and interpret the results of such assessments.” (Jonathan D. Chernaik, Doody's Book Reviews, August, 2016)

From the Back Cover

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About the Author

Johnny L. Matson, Ph.D., is Professor and Distinguished Research Master in the Department of Psychology at Louisiana State University, Baton Rouge, LA, U.S.A. He has also previously held a professorship in psychiatry and clinical psychology at the University of Pittsburgh. He is the author of more than 800 publications including 41 books. He also serves as Founding Editor-in-Chief of three journals; Research in Developmental Disabilities (Elsevier), Research in Autism Spectrum Disorders (Elsevier), and Review Journal of Autism and Developmental Disorders (Springer).

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