

Social Communication Development and Disorders (Language and Speech Disorders)

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This new standout volume is the first to describe developmental areas associated with social competence and social communication, as well as provide evidence-based information on effective assessment and intervention for children who have problems with social communication and social interactions. Expertly crafted, the volume offers both theory and practice within one comprehensive, yet manageable resource for busy professionals. The first section covers social communication theory and associated developmental domains. Case studies are provided to exemplify how different variables may affect social communication development. The second section covers evidence-based practices for social communication disorders and includes case studies, incidence and prevalence estimates, the current DSM-V definition of the disorder, referral guidelines, recommended practices of assessment and intervention, and a list of clinical resources.

Social Communication Development and Disorders is an ideal text for a range of courses in Communication Sciences and Disorders or Speech-Language Pathology, and a must-have reference for professionals working with children with social competence or social communication problems, including speech-language pathologists (SLPs), regular and special educators, psychologists, and support personnel such as social workers, counselors, and occupational therapists.

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Social Communication Development and Disorders (Language and Speech Disorders) From Psychology Press Bibliography

- Rank: #7019878 in Books
- Published on: 2014-12-16
- Original language: English
- Number of items: 1
- Dimensions: 9.02" h x .88" w x 5.98" l, .0 pounds
- Binding: Hardcover
- 374 pages

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Editorial Review

Review

Dr. Hwa-Froelich and colleagues comprehensively identify the key components in social competence and skilfully weave together research, theory, case studies, and practical strategies for assessment of, and intervention with, children with social deficits. This book is a tremendous resource for professionals focused on social issues in children.

--Elizabeth R. Crais, Division of Speech and Hearing Sciences, University of North Carolina at Chapel Hill, USA

This timely and authoritative book on social communication is the first of its kind. It is an ideal text for undergraduate and graduate clinical and didactic courses on language development, disordered language development, pragmatic language, and autism; it is an indispensable resource for any speech-language pathologist and educator who is concerned about social communication competence and performance.

--Yvette D. Hyter, Department of Speech Pathology and Audiology, Western Michigan University, USA

This unique volume combines theory and practice in a highly accessible format. Leading experts delineate the social communication profiles across numerous clinical populations, with case descriptions that make the children come to life. These insights will be beneficial to students, researchers and clinicians alike.

--Courtenay Frazier Norbury, Department of Psychology, Royal Holloway, University of London, UK

About the Author

Deborah A. Hwa-Froelich, PhD, Professor at Saint Louis University, conducts research on sociocultural, socioeconomic, and social-emotional factors influencing communication development and disorders. She has received several awards, including Fellow of the American Speech-Language-Hearing Association and the Angel in Adoption award from the Congressional Coalition for Adoption Institute.

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