



Early Childhood Special Education - 0 to 8 Years: Strategies for Positive Outcomes

By Sharon A. Raver

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Featuring the application of evidence-based strategies, ecological and family-based approaches, effective learning, and the use of responsive cultural/linguistic practices, *Early Childhood Education (0-8 Years): Strategies for Positive Outcomes*, prepares students for all the professional knowledge and skill competencies they need to promote optimal development in infant and toddlers (0-3), preschoolers (3-5), and primary-aged (6-8) children with special needs. Using real-life case studies to illustrate recommended practices, the book clearly presents disability characteristics, assessment practices, and easy-to-implement interventions for inclusive and special education settings, while giving students all the resources they need to master and apply the material.

Highlights of This First Edition:

- Prepares students with ALL the professional knowledge and skill competencies necessary to promote optimal development in children with special needs from birth through 8 years old.
- Highlights intervention techniques from special education, speech-language pathology, occupational/physical therapy, and the fields of vision and hearing impairments.
- Uses a real-life case study in each chapter to illustrate recommended practices and strategies.
- Examines the legal, philosophical, and instructional tenets of the field of Early Childhood Special Education in detail, including IDEA 2004.
- Features how to use evidence-based practices and strategies that maximize communicative, cognitive/literacy, fine and gross motor, adaptive, and social-emotional development in infants and toddlers, preschoolers, and primary-aged children.

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Editorial Review

From the Back Cover

Sound application, real-life cases, practical interventions, resources galore.

Early Childhood Special Education (0 to 8 Years): Strategies for Positive Outcomes provides readers with the knowledge, skills and practice needed to work with children ages 0-8 years old in today's diverse classrooms. Every chapter will introduce readers to disability characteristics, assessment practices, and easy-to-implement interventions for inclusive and special education settings. Readers will encounter real-life case studies to illustrate recommended practices, the application of evidence-based strategies, ecological and family-based approaches, effective learning, and the use of responsive cultural/linguistic practices to prepare them to become the best of tomorrow's early childhood teachers. Giving students all the resources they need to master and apply the material, this outstanding new textbook prepares them for all the professional knowledge and skill competencies they need to promote optimal development in infant and toddlers (0-3), preschoolers (3-5), and primary-aged (6-8) children with special needs.

Special Features Include:

- Prepares students with ALL the professional knowledge and skill competencies necessary to promote optimal development in children with special needs from birth through 8 years old.
- Shows students exactly how to teach developmental skills as well as how to teach reading, mathematics and written expression to kindergarteners through third graders with special needs.
- Highlights intervention techniques from special education, speech-language pathology, occupational/physical therapy, and the fields of vision and hearing impairments.
- Allows students to develop a sound team approach by learning cross-discipline vocabulary and practices so they can develop and implement integrated and comprehensive services for children and families (specific chapters are written by specialists from these related fields).
- Uses a real-life case study in each chapter to illustrate recommended practices and strategies.
- Gives students a personal connection to one child and family so they directly experience individualization, responsive collaboration and practical procedures that positively impact children and families.
- Examines the legal, philosophical, and instructional tenets of the field of Early Childhood Special Education in detail, including IDEA 2004.
- Gives students a clear historical perspective so they can effectively work in teams, support children and families, appropriately assess children and develop individualized educational plans.
- Features how to use evidence-based practices and strategies that maximize communicative, cognitive/literacy, fine and gross motor, adaptive, and social-emotional development in infants and toddlers, preschoolers, and primary-aged children.
- Provides students with specific methods for addressing the learning needs of children with mild learning and behavior problems, children with moderate, severe and multiple disabilities, children with hearing loss, and children with visual impairment in special education and inclusive settings.

Users Review

From reader reviews:

John McKenzie:

Book is definitely written, printed, or outlined for everything. You can understand everything you want by a reserve. Book has a different type. We all know that that book is important point to bring us around the world. Next to that you can your reading talent was fluently. A guide Early Childhood Special Education - 0 to 8 Years: Strategies for Positive Outcomes will make you to possibly be smarter. You can feel considerably more confidence if you can know about every thing. But some of you think this open or reading some sort of book make you bored. It's not make you fun. Why they are often thought like that? Have you seeking best book or suited book with you?

Joseph Taylor:

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Scott Tucker:

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