



Conflict of Interests: The Politics of American Education

By Joel Spring, Joel Spring

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Providing a critical understanding of the political and social forces shaping educational politics in the United States, this concise text describes and analyzes how policy is made for American schools and its effect on all of our lives and thinking. Joel Spring argues that the politics of Education is driven by a complex interrelationship between politicians, private foundations and think tanks, teachers' unions, special-interest groups, educational politicians, school administrators, boards of education, courts, and the knowledge industry. The text uses many current examples to illustrate conflicts over educational policies.

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Editorial Review

About the Author

Joel Spring received his Ph.D. in educational policy studies from the University of Wisconsin. He is currently a Professor at Queens College and the Graduate Center of the City University of New York. His great-great-grandfather was the first Principal Chief of the Choctaw Nation in Indian Territory and his grandfather, Joel S. Spring, was a local district chief at the time Indian Territory became Oklahoma. He currently teaches at Queens College of the City University of New York. His major research interests are history of education, multicultural education, Native American culture, the politics of education, global education, and human rights education. He is the author of over twenty books and the most recent are *How Educational Ideologies are Shaping Global Society*; *Education and the Rise of the Global Economy*; *The Universal Right to Education: Justification, Definition, and Guidelines*; *Globalization and Educational Rights*; and *Educating the Consumer Citizen: A History of the Marriage of Schools, Advertising, and Media*.

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