



Educational Psychology: Teaching and Learning Perspectives

By Mr. Panch Ramalingam

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"Educational Psychology: Teaching and Learning Perspectives is a student friendly, easy to comprehend, pedagogically rich textbook on the subject. Written as per the UGC recommended syllabi for UG and PG levels, this book has been organized into 21 chapters based on recent research materials. Each chapter is aided by illustrative data and review exercises. Editorial Reviews: "Educational Psychology is different from any other textbook on the subject and will be of special value to the Indian readers, especially the students of education and psychology. The textbook covers all the domains of educational psychology giving balanced emphasis on teaching and learning perspectives." Prof. B. Mukhopadhyay Faculty of Education, Toc H Institute of Science and Technology, Arakunnam, Kerala. "This book deserves appreciation as a textbook for graduate students and those who would like to have educational psychology as their main area of study. The chapters emphasizing Indian contexts will certainly help to make students understand the intricacies between Eastern and Western thoughts related to education and psychology." Prof. Indramani L. Singh Department of Psychology, Banaras Hindu University, Varanasi "Considering the simple way of expressing the concepts and issues of concern related to the subject, the provision of different approaches and illustrative explanations, I feel Educational Psychology is a timely text for enriching the knowledge and skills of the students and teachers of the subject also those in allied fields." Prof. Priscila Paul Department of Applied Psychology, University of Mumbai About the Author: Dr Panch. Ramalingam is presently Reader in the UGC - Academic Staff College of the Pondicherry University, Puducherry, India. He has a rich 15 years experience in teaching and coordinating orientation and refresher courses along with other programmes related to professional development of teachers in higher education."

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Editorial Review

About the Author

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