



Developing Multicultural Counseling Competence: A Systems Approach (Merrill Counseling)

By Danica G. Hays, Bradley T. Erford

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This text is an innovative, evidence-based approach to facilitating students' journey to becoming multiculturally competent counselors. Comprehensive, thoughtful, and in-depth, *Developing Multicultural Competence* goes beyond general discussions of race and ethnicity to include discourse on a broader, more complex view of multiculturalism in clients' and trainees' lives.

Both scholarly and highly interactive, this new text strives to present trainees with empirically-based information about multicultural counseling and social advocacy paired with engaging self-reflective activities, discussion questions, case inserts, and study aids, creating opportunities for experiential learning related to cultural diversity considerations and social advocacy issues within clients' social systems. Addressing CACREP (2001/2009) Standards related to the Social and Cultural Diversity core area, the book is broken into four parts: Part One covers key concepts and terms regarding multicultural constructs and cross-cultural communication; Part Two defines social advocacy and identifies the major forms of oppression; Part Three discusses the major cultural and diversity groups; and Part Four develops trainee skills for working with diverse clients, including infusing multiculturalism in how they conceptualize, evaluate, and treat these clients.

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Editorial Review

From the Back Cover

Comprehensive, thoughtful, and in-depth, *Developing Multicultural Counseling Competence* goes beyond general discussions of race and ethnicity to include discourse on a broader, more complex view of multiculturalism in the lives of clients and trainees. Both scholarly and highly interactive, this new text strives to present trainees with empirically based information about multicultural counseling and social advocacy paired with engaging, self-reflective activities; discussion questions; case inserts; and study aids.

Key features

- Addresses the **2009 CACREP** (Council for Accreditation of Counseling and Related Educational Programs) **Standards** related to the social and cultural diversity core area.
- Includes **Case Studies** depicting real examples of multicultural counseling situations, illustrating the connection between research and practice.
- Provides opportunities for **reflection**, stimulating thought about personal beliefs and biases.
- **Increases trainee awareness** of the role of cultural privilege and oppression in personal and client development, presenting a comprehensive section on social advocacy issues that serve to frame client and trainee experiences.

"This text would be an excellent one to use with graduate students exploring multicultural counseling issues. It has breadth and depth in addressing pertinent issues in students becoming multiculturally competent counselors... Developing Multicultural Counseling Competence is one of the best proposed manuscripts I have read or reviewed."

--Tony Cawthon, Clemson University

About the Author

Danica G. Hays, Ph.D., LPC, NCC, is an assistant professor of counselor education at Old Dominion University. She has published several articles and book chapters related to qualitative methodology, assessment and diagnosis, trauma and gender issues, and multicultural and social justice concerns in counselor preparation and community mental health.

Bradley T Erford, Ph.D., LCPC, NCC, is a professor in the school counseling program at Loyola University with primary teaching responsibilities in assessment, research, and lifespan development. He has held numerous professional leadership positions and published numerous books, articles and book chapters.

Users Review

From reader reviews:

David Hernandez:

The book Developing Multicultural Counseling Competence: A Systems Approach (Merrill Counseling) make you feel enjoy for your spare time. You can use to make your capable much more increase. Book can

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William Lyons:

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