



Functional English Grammar: An Introduction for Second Language Teachers (Cambridge Language Education)

By Graham Lock

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This text explores ways in which English grammar enables speakers and writers to represent the world, to interact with one another, and to create coherent messages. This book provides second language teachers with a functional description of English grammar, in which grammar is viewed as a communicative resource. Each chapter includes a focus on areas of difficulty for second language learners, numerous authentic examples, tasks that allow the reader to apply the concepts introduced, and discussion questions. A final chapter covers issues in the learning and teaching of grammar, and reviews methodological options for the second or foreign language classroom. Assuming no previous study of linguistics or English grammar, this book is suitable for self-study or as a textbook in teacher education programs.

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Editorial Review

Review

'This highly academic, yet practical approach to grammar makes a very stimulating read, and expressly illustrates how "grammar lies at the heart of communication".' From Spoken English, 1997

'This book presents grammar as a functional resource for creating meaning. It assumes no previous knowledge of English grammar, yet as an introduction it is pretty thorough.' 'This book is practical, with its feet firmly on the ground; it is positive and thought-provoking, and merits inclusion in any TD SIG member's library.' Teacher Development No. 35, 1997

From the Back Cover

This book provides second language teachers with a functional description of English grammar, in which grammar is viewed not as a set of rules but as a communicative resource. It explores ways in which English grammar enables speakers and writers to represent their experience of the world, to interact with one another, and to create coherent messages.

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