



They Don't Tell the Truth About the Wind: Hands-On Explorations in K-3 Science

By Karen Baron, Marilyn Fleer, Tim Hardy, Cliff Malcolm

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"They Don't Tell the Truth About the Wind" makes children's first attempts at scientific exploration both rewarding and relevant. The units describe classroom techniques for discovering what ideas, experiences, and questions children already have about scientific concepts and build from there. They are designed to help children make sense of their experience, create meaning, and take effective action in their worlds. The units encompass a variety of strategies for teaching, learning, and classroom management, including small group work, whole class discussions, family involvement, role plays and puppet plays, use of text, equipment, excursions, brainstorming, problem solving, demonstration, and film. This variety meets the range of children's learning styles and addresses the different topics that are typically covered. Plus, every unit in the book addresses ideas and skills from the strands recommended in "Science-A Curriculum Profile for Australian Schools."

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- Sales Rank: #7009731 in Books
- Published on: 1996-05-06
- Released on: 1996-05-06
- Original language: English
- Number of items: 1
- Dimensions: 10.90" h x .35" w x 8.50" l, .92 pounds
- Binding: Paperback
- 158 pages

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