



# Tell Them We Remember: The Story of the Holocaust

*By Susan D. Bachrach*

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Draws on the U.S. Holocaust Memorial Museum's collections of artifacts, photographs, maps, and taped oral and video histories to teach young people about this period of history.

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## **Tell Them We Remember: The Story of the Holocaust By Susan D. Bachrach Bibliography**

- Sales Rank: #259929 in Books
- Brand: Little, Brown Books for Young Readers
- Published on: 1994-10-03
- Original language: English
- Number of items: 1
- Dimensions: 11.13" h x .38" w x 8.63" l, 1.13 pounds
- Binding: Paperback
- 128 pages

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### Editorial Review

From Publishers Weekly

This ambitious work, produced in association with the United States Holocaust Memorial Museum, is the book equivalent of a museum tour. Each spread investigates a different aspect of the Holocaust: the rise of the Nazi party, the Wannsee conference, the murder of the mentally ill, persecution of homosexuals and gypsies, and the destruction of the Jews. While unusually comprehensive, the text does not dominate the book. Thoughtfully chosen, uncommon documentary photographs overwhelm the pages with their pathos and horror (a woman, sitting on a park bench marked "for Jews only," hides her face from the camera; grinning children pose shortly before their mass execution in a Lithuanian shtetl; a killing squad trains its rifles on a Soviet Jew perched above a ditch filled with corpses). Individual experience is literally marginalized here, as the experiences of 20 young persons are telegraphed episodically alongside the body of the text. There is much to compel thought, but there is little attempt at synthesis—rather, each entry, textual or illustrative, seems to compete for the reader's attention. Ages 10-up.

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From School Library Journal

Grade 5 Up—Intended to extend the experience of the United States Holocaust Memorial Museum beyond its walls, this book reproduces some of its artifacts, photographs, maps, and taped oral and video histories. Many of them are from archival collections in the museums of Germany, the Netherlands, England, and Poland, as well as those in the United States. The book is divided into three sections: Germany before and during the Nazi regime; the final solution, including the ghettos; and rescue, resistance, and liberation. Bachrach makes the victims of Hitler's cruelty immediate to readers, showing that, like readers, they were individuals with hobbies and desires, friends and family. Two interesting devices are used to generate emotional involvement. The first is an attractive "cast of characters," guileless young people whose pictures, taken from their identity cards, smile innocently out from the page and in other photographs, enjoying life. The second is to insert these same identity cards and photos of life before Hitler into the narrative of destruction so that readers can trace what is happening to the young people at different points in the Holocaust until their death or the war's end. Thus, this is a very personal approach to Holocaust history and a very effective one.

*Marcia Posner, Federation of New York and the Jewish Book Council, New York City*

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From [Booklist](#)

Gr. 5-9. One and a half million children and teenagers were murdered by the Nazis. This photo-history, produced in association with the U.S. Holocaust Memorial Museum, focuses on what happened to young people whose world of family and friends, school and play, was destroyed. More than 30 short, accessible chapters cover the general history, including the rise of Hitler, the ghettos, the transports, the camps, the gas chambers, and the movements of resistance and rescue. Sidebars tell the ongoing stories of individual young people and show their ID photos; some of the individuals are pictured several times during the period 1933-45, but many don't survive. The writing is direct, with no histrionics or gimmicks. A wealth of material drawn from the museum's large collection of photographs and taped oral and video histories supports the facts. The systematic murder is confronted here. We're told of the brutality, the medical experiments, and the corpses stacked up like cordwood, and there are pictures of the death marches and the gas chambers. The Jews were the main target of Nazi hatred, but throughout the book, Bachrach also talks about other groups and individuals including Gypsies, homosexuals, and the disabled who were marked as enemies of the state.

The book's design is clear, with a spacious chronology at the back, a long bibliography, subdivided by genre and reading level, and an appendix of population figures by country. This is one of the best books available for introducing the subject to young people and an excellent text for the Holocaust curriculum now required in many states. *Hazel Rochman*

## **Users Review**

### **From reader reviews:**

#### **Jose Carr:**

The book Tell Them We Remember: The Story of the Holocaust gives you the sense of being enjoy for your spare time. You can use to make your capable considerably more increase. Book can to be your best friend when you getting strain or having big problem with the subject. If you can make examining a book Tell Them We Remember: The Story of the Holocaust being your habit, you can get far more advantages, like add your own personal capable, increase your knowledge about a number of or all subjects. It is possible to know everything if you like open and read a e-book Tell Them We Remember: The Story of the Holocaust. Kinds of book are several. It means that, science publication or encyclopedia or others. So , how do you think about this book?

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