



# Teaching and Learning Through Multiple Intelligences (3rd Edition)

By Linda C. Campbell, Bruce Campbell, Dee Dickinson

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*Teaching and Learning Through Multiple Intelligences* is an outstanding resource that offers expert analysis of Gardner's "Theory of Multiple Intelligences"—and the knowledge to extend this theory to effective classroom practice. Broad-based and comprehensive, this text describes implications for pedagogy, team-teaching, student strengths, curriculum, assessment, community involvement, and diverse classroom models. The authors devote one chapter to each of the eight intelligences. They define intelligence, provide a checklist for identifying it, suggest environmental considerations, and offer related teaching strategies. Additional chapters survey Gardner's recent work on teaching for understanding, performance-based assessment, and model MI school programs and student outcomes.

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## **Editorial Review**

From the Back Cover

**Not every student learns in the same way!** *Teaching and Learning Through Multiple Intelligences* is an outstanding resource that offers expert analysis of Dr. Howard Gardner's "Theory of Multiple Intelligences"—and the knowledge to extend this theory to effective classroom practice.

Every teacher can develop students' eight intelligences and teach basic skills through multiple modes. Ready-to-use assessment tools and lesson plans make this book a unique starting point and reference guide. The intelligences are defined throughout, and the authors provide a checklist for identifying them, suggest environmental considerations, and offer related teaching strategies.

"An excellent survey of multiple intelligences from the perspective of the educator. The book is chock full of valuable classroom exercises, resources, materials for assessment, and ideas for interdisciplinary units. It also contains a full discussion of the newly discovered naturalist intelligence, along with many timely instructional suggestions."

**Dr. Howard Gardner,**

Author of *Frames of Mind: The Theory of Multiple Intelligences*

## **About the Author**

Linda Campbell, Ph.D. is a professor of education at Antioch University Seattle. She has designed and administered teacher education programs for urban and tribal communities. The recipient of a Gates Foundation grant in 2002, Linda creates college access programs for underserved students. She authored *Multiple Intelligences and Student Achievement* published by ASCD in 1999, *Mindful Learning* published by Corwin Press in 2002, and is the recipient of numerous service awards.

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