



Content-Area Writing: Every Teacher's Guide

By Harvey "Smokey" Daniels, Steven Zemelman, Nancy Steineke

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There are three truths about teaching writing, one that's widely known, one that isn't, and one that will change your teaching forever:

- the ability to write is essential for students in every subject area
- writing is the most powerful and efficient tool that teachers have for helping students connect with content and deepen their understanding of it
- every teacher, including you, is ready to coach middle and secondary writers successfully right now.

No matter what subject you teach, *Content-Area Writing* is for you, especially if you're juggling broad curriculum mandates, thick textbooks, and severe time constraints. It not only shows that incorporating carefully structured writing activities into your lessons actually increases understanding and achievement, but also proves how writing can save, not consume, valuable instructional time.

Following up on *Subjects Matter* - the book that changed how tens of thousands of language arts, math, science, and social studies teachers use reading in their classrooms - Harvey Daniels, Steven Zemelman, and Nancy Steineke now present the most thorough and practical exploration available of writing in the subject areas. *Content-Area Writing* guides you strategically through the two major types of writing that every student must know:

- **Writing to Learn:** the quick, exploratory, and extemporaneous in-class writing that helps kids engage deeply with content, build connections, and retain what they've learned
- **Public Writing:** planned, constructed, and polished writing in which students demonstrate knowledge and reflect on what they've learned.

With their contagious combination of humor, irreverence, and classroom smarts, Daniels, Zemelman, and Steineke give you dozens of valuable lessons for encouraging growth in both types of writing with subject-specific ideas for planning, organizing, and teaching, as well as samples of student work and guidelines for evaluation and assessment. They also include detailed information on how their strategies fit into the writing process, how they can be used in

writing workshops across the curriculum, and how they prepare students for testing and other on-demand writing situations.

With writing, you can help students learn better, retain more, meet content- and skills-based standards, and tackle any test with confidence. No matter what you teach, read *Content-Area Writing* and discover for yourself that classroom time spent writing is classroom time well spent.

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Editorial Review

About the Author

Harvey "Smokey" Daniels has been a city and suburban classroom teacher and a college professor, and now works as a national consultant and author on literacy education. In language arts, Smokey is known for his pioneering work on student book clubs, as recounted in *Literature Circles: Voice and Choice in Book Clubs and Reading Groups*, and *Minilessons for Literature Circles*. His latest bestselling books on content-area literacy are *The Curious Classroom*; *Comprehension & Collaboration*, Second Edition; *Upstanders*; *Subjects Matter*, Second Edition; the *Texts and Lessons* series; and *Content-Area Writing*. He is also coauthor of *Best Practice*, Fourth Edition, and *The Best Practice Video Companion* as well as editor of *Comprehension Going Forward*. Smokey works with elementary and secondary teachers throughout the United States, Canada, and Europe, offering demonstration lessons, workshops, and consulting, with a special focus on creating, sustaining, and renewing student-centered inquiries and discussions of all kinds. Smokey shows colleagues how to simultaneously build students' reading strategies, balance their reading diets, and strengthen the social skills they need to become genuine lifelong readers. Connect with Smokey @smokeylit. **READING** *Comprehension Going Forward* *Mini-lessons for Literature Circles* *Subjects Matter*, Second Edition *Texts and Lessons for Content-Area Reading* *Texts and Lessons for Teaching Literature* **WRITING** *Community of Writers* *Content-Area Writing* **LITERACY** *The Curious Classroom* *Comprehension & Collaboration*, Second Edition *Inquiry Circles for Elementary Classrooms* *Inquiry Circles for Secondary Classrooms* **SCHOOL CULTURE** *Best Practice*, Fourth Edition *Best Practice Video Companion* *Rethinking High School* *Rethinking High School Video* *Upstanders*

Steven Zemelman's newest Heinemann title is *From Inquiry to Action*, which combines two of his education passions: Choice-based inquiry approaches and civic action. Steve has worked in many capacities to promote the sustainability of innovative schools in Chicago. For eight years he directed the Center for City Schools at National-Louis University, and he is a founding director of the Illinois Writing Project. He has spearheaded the start of a number of innovative small high schools in the city. His experiences and research in these areas led to his Heinemann book *13 Steps to Teacher Empowerment*, coauthored with Harry Ross. Steve has been a frequent collaborator with Harvey "Smokey" Daniels. They have coauthored seven books and videos with Heinemann, including *Subjects Matter*, Second Edition; *Best Practice*, Fourth Edition, and *The Best Practice Video Companion*; *Content-Area Writing*; *Rethinking High School* and its companion video; and *A Community of Writers*. These books are filled with practical strategies for making writing, reading, the content areas, and indeed the life of a school itself into a deeper and richer learning experience for kids. Zemelman and Daniels are known for immediately useful teaching strategies that range from brief, easy-to-use reflections that help students learn right in class to bigger public-writing projects that can make school truly memorable for kids and teachers alike. Steve consults with schools and districts around the country and may be contacted directly at stv.zemelman@comcast.net or @StevenZemelman.

Nancy Steineke consults nationally as a keynote speaker, workshop presenter, and literacy coach for K-12 teachers. She specializes in content-area literacy, nonfiction writing, purposeful close reading, literature circles, and student engagement. Nancy keeps the focus on manageable teaching strategies that best benefit students. A published author and accomplished teacher, Nancy has been featured in classroom videos for *Best Practice* and *Comprehension and Collaboration*. Her groundbreaking work with book clubs and student led discussion groups is captured in her books *Assessment Live!* and *Reading and Writing Together*. A frequent collaborator with Harvey "Smokey" Daniels, they have co-authored *Mini-Lessons for Literature Circles*; *Texts and Lessons for Content Area Reading*; and *Texts and Lessons for Literature*. Nancy presents

annually at the National Council of Teachers of English, International Reading Association, and various state conferences. She is also an Illinois Writing Project leader. Along with Harvey Daniels, Nancy has organized and led over 50 multi-day residential institutes for teachers in locations around the United States.

Users Review

From reader reviews:

Mary McDonald:

Here thing why this Content-Area Writing: Every Teacher's Guide are different and trusted to be yours. First of all reading through a book is good nevertheless it depends in the content of the usb ports which is the content is as yummy as food or not. Content-Area Writing: Every Teacher's Guide giving you information deeper including different ways, you can find any book out there but there is no guide that similar with Content-Area Writing: Every Teacher's Guide. It gives you thrill looking at journey, its open up your current eyes about the thing that happened in the world which is maybe can be happened around you. It is easy to bring everywhere like in park, café, or even in your means home by train. For anyone who is having difficulties in bringing the published book maybe the form of Content-Area Writing: Every Teacher's Guide in e-book can be your option.

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