



Out of the Shadows: The Global Intensification of Supplementary Education (International Perspectives on Education and Society)

By Janice Aurini

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Supplementary education consists of private instruction that complements and sometimes 'shadows' formal school content. Providers range from informal and part-time tutors to highly institutionalized, multi-national corporate franchises. This phenomenon is growing worldwide and has many potential impacts on formal education systems.

This volume is the first multi-national examination of this topic and includes 'big picture' analyses to comparatively explain the intensity, authority and policy contexts of supplementary education. Quantitative and qualitative case studies of countries with high and low intensity forms of supplementary education are detailed. The chapters aim to deepen comparative and interdisciplinary knowledge on the impact of these educational markets on formal school systems, and inform future research and policy on supplementary education.

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Editorial Review

Review

This edited volume seeks to bring supplementary education (e.g., cram schools, private tutoring, etc.) 'out of the shadows' by presenting country case studies that examine such issues as the enrollment rates in supplementary education and the factors that influence those rates, as well as the impacts of supplementary education enrollment on family time use and resources. Country reports are presented for Japan, Turkey, China, Vietnam, Brazil, Canada, Australia, the United States, and Germany. Also presented is a chapter comparing the policy construction of supplementary education in the United States and Korea and a chapter analyzing family capital as a determinant of supplementary education in 17 countries. Distributed in North America by Turpin Distribution. --Annotation ©2014 Ringgold Inc. Portland, OR (protoview.com)

Praise for Out of the Shadows: The Global Intensification of Supplementary Education, Volume 22 (Janice Aurini, Julian Dierkes and Scott Davies, Eds.): "This set of essays and methods for studying the phenomenon of supplementary education on a global basis can serve as an excellent research guide. In addition, it provides a reasonable sense of the movement of this form of schooling from its former position in the shadows into the sometimes harsh light of public policy and shifting market forces." --Michael McVey, Eastern Michigan University, USA, in Int Rev Educ 2016;62(2)

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