



Action Research for Improving Educational Practice: A Step-by-Step Guide

By Valsa Koshy

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Whether you are a busy teacher doing research in your classroom, an undergraduate starting your research project, or a graduate student writing up your dissertation, this step-by-step guide takes you through every stage involved in carrying out action research. This book draws on Valsa Koshy's extensive experience of supervising researchers at all levels, and includes examples of action research carried out by practitioners across a range of topics and age groups. Case studies include UK and international examples, allowing you to reflect on multiple perspectives of action research in education.

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Review

'This second edition of Valsa Koshy's book is highly readable and of genuine relevance to teachers and student teachers undertaking action research. There are many texts on action research, but this one appeals because of its clarity and sense of purpose...The book is valuable as a textbook for teachers either engaged in enquiry-based postgraduate study, or as a practical guide to those beginning to explore the potential of action research for developing practice' -

Learning and Teaching Update

'The book is an extremely useful guide to setting-up and carrying out action research [offering] the reader a number of case studies drawn from both UK and international contexts, theoretical views and practical advice for the new researcher...the addition in this second edition of a dedicated chapter on 'how to write for publication' adds great value for the practitioner reader and student alike...Essential reading if you are interested in this field of practitioner research' -

Management in Education

'This book is an exceptionably clear and lucid guide to Action Research. Aimed at practitioners and educational students, from both school and post compulsory sectors, it provides straightforward guidance about what Action Research is and how to carry it out. Clearly written and using many examples and case studies from the author's own teaching it is hard not to be motivated by this book and the possibilities it contains for Action Research in education' -

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University of Central Lancashire**

About the Author

Valsa Koshy is Professor of Education and Director of a Research and Development Centre at Brunel University.

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